

# How do cities and farms in colonial New York impact me?

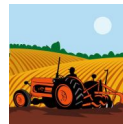
**Diagnostic Assessment and Pre- Requisite Knowledge:**  
Pre assessment quiz, diagnostic questioning before lessons: content, socialization and inquiry knowledge and



**Manors**

Discover the prevalence of manors in colonial New York, how they operated, the names of some of the land owners of large NY manors for example, Robert Livingston

**Key Terms:**  
Manor, Livingston manor, Robert Livingston, Alida Livingston



**Farms**

Learn the functions of a farm, the crops grown, the buildings, animals and people necessary to run a farm

**Key Terms:**  
crops, service,



**Cities**

Understand the make up of a city including the jobs of people in the city and how these people interacted with each other and those far away

**Key Terms:**  
East River, merchant, service



**Getting to New York**

Explore the countries and people who came to colonial New York and contributed to the culture and traditions that we now know today

**Key Terms:**  
Artifact, cultures, traditions, exploring



**Freedom of Speech**

Understand the significance of freedom of speech and how John Peter Zenger's trial was a important case in securing the rights and freedoms we take for advantage today

**Key Terms:**  
Freedom of speech, government

**Formative Assessment throughout each sub topic during the unit plan**

Examples: Concept maps, questioning, anecdotal notes, graphic organizing

**Summative Assessment**  
**Culminating project**  
Presentation